



## JULY - AUGUST - SEPTEMBER 2022 WORKSHOP DESCRIPTIONS



### *Administration*

**9-21-22**

**Directors Institute:  
Back to School Bash**

Our Back-to-School Bash is a time where directors can gather together to celebrate the New School Year. The goal of this event is to assist with making connections with community members and resources, ideas in creating center leadership teams, as well as, to kick off the beginning of the school year with excitement and anticipation for a great year ahead!

**Time:** 11:30 am-2:00 pm

**Location:** RCC Foundation Center  
629 Industrial Park Ave.  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

### *Environmental Rating Scale Refresh*

**8-18-22**

**ECERS: Sustaining High Quality Care**

This training is designed to educate and prepare early childhood professionals for an assessment resulting in progress toward providing high quality opportunities for children to develop and learn. Information on how to score the rating scale will be provided.

Participants are asked to have a copy of the ECERS-R book with them at the training. This training will be an overview to define what quality care looks like in a preschool classroom. We will explore the ECERS-R as a tool to support best practices in the classroom.

**Time:** 6:30-8:30 pm

**Location:** RCC Continuing Ed. Center  
413 Industrial Park Ave.  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

**9-22-22**

**ITERS: Sustaining High Quality Care**

**Time:** 6:30-8:30 pm

This training is designed to educate and prepare early childhood professionals for an assessment resulting in progress toward providing high quality opportunities for children to develop and learn. Information on how to score the rating scale will be provided.

Participants are asked to have a copy of the ITERS-R book with them at the training. This training will be an overview to define what quality care looks like in an infant/toddler classroom. We will explore the ITERS-R as a tool to support best practices in the classroom.

**Location:** RCC Continuing Ed. Center  
413 Industrial Park Ave.  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))



### *Health and Wellness*

**7-14-22**

**Hold Your Horses: Slow Down and Unwind**

Join us for an evening of self-care as we “gallop” our worries away at Spirit Horse Ranch Education Center.

Participants will be hands-on as they learn the benefits of caring for animals and how it can be a unique form of self-care. We will also have the opportunity to explore their on-site nature trail. The goal of this unique training is to not only give educators a new option of self-care, but to also learn about other opportunities in our community that are available for our youngest learners.

**Time:** 6:30-8:30 pm

**Location:** Spirit Horse Ranch  
Education Center  
2761 Old Cedar Falls Rd.  
Asheboro NC 27203

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

**7-26-22**

**Helping the Superheroes Stay Well**

Early childhood educators are true Superheroes, tasked with an important role in a child’s early development and education. Your work is so important to our communities, but it can also bring great stress. The impact that stress, anxiety, and trauma have on educators and administrators can take a toll on mental health and well-being. Join us for this training time when Anita Faulkner, LCMHCS, from Family Solutions will share tools to help us understand the importance of trauma-informed care and self-care. We will gather tools to help you grow personally and professionally as we explore emotional well-being and trauma awareness.

**Time:** 6:30-8:30 pm

**Location:** RCC Archdale Room 320  
110 Park Dr.  
Archdale NC 27263

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

### *All Ages*

**8-4-22**

**Behavioral Intervention Strategies:  
You Want Me To Do What?**

Teachers who care for children with behavioral difficulties, often find themselves reacting in ways that reinforce the behavior and make it worse. Behavioral intervention strategies are planned responses to behaviors that help teachers prepare for situations in which past responses have not been successful. This session focuses on helping participants develop new responses to challenging behaviors using six key intervention strategies.

**Time:** 6:30-8:30 pm

**Location:** Archdale Library  
10433 S Main St.  
Archdale, NC 27263

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))



## JULY - AUGUST - SEPTEMBER 2022 WORKSHOP DESCRIPTIONS



### *Educator Support Series with Carrie Becker*

**9-14-22**

#### **The Co-Teaching Playbook: Communication and Sharing Responsibilities**

Co-teaching in early childhood programs is different than the K-12 classroom. There are few resources available for this type of teaching relationship. In this workshop, we will focus on communication. This skill is essential to a solid co-teaching partnership. This session is part of a series where we will discuss how to navigate, build, and strengthen our co-teaching partnerships.

**Time:** 6:30-8:30 pm

**Location:** Randleman Comm. Center  
Senior Citizen Room  
144 W. Academy St  
Randleman NC 27317

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

#### **\*Please Note Future Dates for this Series:**

- 10/19** Growth Mindset for Teachers
- 11/16** Teacher Self-Care
- 12/14** Mandy Hands Make Light Work-Teamwork for Teachers
- 1/18** Transforming Your Teaching Practices: From Sage on the Stage to Guide on the Side

### *Infants/Toddlers*

**8-8-22**

#### **The Proactive Teacher: Beyond Managing Behaviors**

Educators of our youngest learners (infants and toddlers) can feel like they spend their days reacting to behavior. Participants will explore ways to create a positive learning environment that allows the children to be themselves, take risks, and accept responsibilities.

**Time:** 6:30-8:30 pm

**Location:** Randleman Comm. Center  
Senior Citizen Room  
144 W. Academy St  
Randleman NC 27317

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

### *ITS/SIDS*



**Date TBA**

#### **ITS-SIDS (Infant/Toddler Safe Sleep & Sudden Infant Death Syndrome)**

This required training explains all the parts of North Carolina's SIDS Law. Participants will review information about when and how to use the approved waivers, how to best place a baby in bed to sleep, and other "Best Practice" recommendations. During the workshop, participants will get the needed information to create a Safe Sleep Policy, updated research about SIDS, and local health and safety resources. Participants also receive a walk-through on how to do an unresponsive infant drill and the importance for doing them regularly.

**Time:** TBA

**Location:** TBA

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

### *Playful Pedagogy NC ZOO Playing Out Series with Linda Kinney*

**\*All Playful Pedagogy Trainings offer  
5 CEU credit per session**

**7-23-23**

#### **Space For Play**

Participants will investigate the qualities of nature and play and their combined application when engaging with children outdoors. Hands-on experiences will include explore elements of and play with loose parts in Kidzone, redefine the term nature play space; engage in methods for enhancing playful outdoor learning experiences and discuss Risk as it relates to managing an outdoor learning environment.

**Time:** 9:30 am-3:00 pm

**Location:** NC Zoo  
4401 Zoo Pkwy  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

**8-13-22**

#### **Playful Inquiry**

During this workshop, participants will explore the value of play and how play is associated with academic learning. Playful approaches to learning allow students to initiate inquiry, heighten their motivation and engagement, and provide opportunities to explore questions they care about. Participants will also determine strategies for incorporating playwork theory into environmental investigations and approaches for including nature play into our daily curriculum.

**Time:** 9:30 am-3:00 pm

**Location:** NC Zoo  
4401 Zoo Pkwy  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

**9-17-22**

#### **Play in Practice**

This session includes a strong nature immersion component that reinforces the benefits and importance of playing outside. In addition to exploring the outdoor environment, participants will review concepts covered in the first two previous sessions and key themes associated with the management and support of play and learning outdoors.

**Time:** 9:30 am-3:00 pm

**Location:** NC Zoo  
4401 Zoo Pkwy  
Asheboro, NC 27205

**To register:** Go to trainings on our website ([www.randolphkids.org](http://www.randolphkids.org))

